# IQM3001 A2 PB Teacher reference commentary

English for Academic Purposes Writing Assessment Paper 2 Part B

Selected synthetic examples for teacher standardisation. Review before distribution.

Use the approved question paper and marking guidance alongside these extracts. Consult this proposed commentary after independent marking. Partial excerpts cannot establish a whole-script or whole-portfolio mark.

## Selected task PB S1

Shows the required explicit decision about which source is stronger for a specified claim.

### Example X

Brink et al. provide stronger support for the claim that environmental conditions relate to short-term learning because they measured performance.

Reference commentary: Correct and relevant comparison, though the surrounding evaluation is less developed.

### Example Y

Brink is stronger because it measured a test, while Lu and Fu only asked opinions.

Reference commentary: Correct direction but oversimplified; the whole response shows why associations cannot be called proof.

### Example Z

For the claim that an environmental condition is related to learning, Brink et al. provide stronger support than Lu and Fu: they included a performance measure rather than only preferences.

Reference commentary: Precise relative judgement followed by a causal qualification; illustrative of top-band task fulfilment.

## Selected task PB S2

Contrasts how the profiles apply the outdoor-space evidence without inventing a required design.

### Example X

Outdoor spaces could be recommended for breaks or less formal study, while indoor rooms remain important for focused work and for students unable to use outdoor areas.

Reference commentary: Reasonable application linked to access, with some generality.

### Example Y

Students can work outside when they want to relax and go inside for serious work.

Reference commentary: Shows a basic combined recommendation but is unsupported and too categorical for the task.

### Example Z

Outdoor spaces could provide restorative breaks between demanding sessions, while indoor rooms would offer reliable focused study when weather, travel or disability makes outside use difficult.

Reference commentary: Balanced, inclusive application that distinguishes study settings from tested outcomes.